



GOVERNING BODY REPORT TO PARENTS For the 2019 - 20 Academic Year www.halfwayschool.org

Dear Parent/Guardian

It is my pleasure to introduce this annual report to parents relating to the academic year 2019-2020. In September 2019 Miss Jayne Thomas was appointed as Headteacher, and Mr Rhodri Jones as Deputy Headteacher. I would like to acknowledge and thank Miss Thomas for the way she has taken the reins of our school in such a short time and with such unprecedented challenges, strongly supported by Mr Jones. To hit the road running in a new position is difficult enough but to do it at the start of a pandemic all within the first couple of months is a fantastic achievement and just shows how professional and committed they both are. Thank you.

You will see from the report that follows that this has been an unusual year due to the Covid 19 pandemic, which meant that schools had to close from March to July. Due to this, the last academic year brought new demands and challenges that we have never had to face before, but once again we as a governing body have worked hard to help the leadership team steer the school through this time.

When visiting the school before lockdown, the hard work, dedication and professionalism of all the staff was clear and they continued this when delivering both distance learning and when school reopened for three weeks in July. I would like to take this opportunity to thank all staff for their hard work during this period.

The School Development Plan and Self Evaluation Report continue to provide strategic direction for the school and provide the Governing Body with a real opportunity to challenge and support all members of the school Leadership Team.

Our Governing Body meetings have taken place via Microsoft Teams since March 2019, but we have still been able to see the work taking place and make decisions to move the school forwards.

I, and my fellow governors would like to thank you as parents for your support over the past twelve months and look forward to ensuring the highest standards for all children at Halfway School. I would also like to thank my fellow governors for their dedication and time, for the benefit of all pupils at our school.

I hope you find this report interesting and informative.

Huw Griffiths

Chairperson of Halfway Community Primary School Governing Body

SCHOOL PROSPECTUS

Available on website

STANDARD ADMISSION NUMBER

The standard admission number for Halfway School Nursery is 30.

YSGOL GYNRADD HALFWAY PRIMARY SCHOOL

GOVERNING BODY NO. 50

GOVERNOR		TERM OF OFFICE EXPIRES
1.	Mr A.W. Morris	LEA 30.10.2019
2.	Mrs. R. Bartlett	LEA 27.06.2021
3.	Councillor Mrs. T. Devichand	LEA 05.02.2022
4.	Councillor Mrs. S. M. Lewis	Minor Authority 18.06.2020
5.	Miss. J. K. Thomas	Headteacher
6.	Mrs. E. Goodridge	Teacher/Governor 05.06.2023
7.	VACANCY	Staff/Governor
8.	Mr. T. Reilly	Parent/Governor 15.03.2020
9.	Mrs S. Gilbert	Parent/Governor 20.12.2021
10.	Mrs. L. Daniel	Parent/Governor 30.03.2020
11.	Mrs K. O'Neill	Parent/Governor 29.04.2020
12.	Mr. R. H. Griffiths	Community Governor 27.06.2023
13.	Mr. G. Lloyd	Community Governor 24.03.2023
14.	Mr. I. Lewis	Community Governor 25.11.2023
15.	Miss C. Reed	Parent Governor 30.04.2024
16.	Miss L. Collins	Parent Governor 30.04.2024

Chairperson: Mr H. Griffiths

Any correspondence should be addressed to Mr H. Griffiths, Chairperson of the Governing Body,
C/O Halfway Community Primary School, Havard Road, Llanelli. SA14 8SA

Clerk to the Governors:

Mr. Gareth Morgans

Director of Education and Children's Services

Pibwrlwyd, CARMARTHEN

Represented by:

Mrs. H. Mazzeo, Administrative Officer, Halfway Community Primary School

School Session Times (under normal circumstances)

	<u>Morning Session</u>	<u>Afternoon Session</u>
Nursery (part time):	9 a.m. – 11 a.m.	1 p.m. – 3 p.m.
Foundation Phase:	8.55 a.m. – 12.00 p.m.	1.00 p.m. – 3.05 p.m.
Key Stage 2 (Juniors):	8.55 a.m. – 12.15 p.m.	1.00 p.m. – 3.15 p.m.

2019/2020 Pupil Attendance Data

Our total attendance up to and including 20/03/20 was 93.82%

(5.27% authorised absences and 0.91% unauthorised absences)

Please bear in mind that the weeks leading up to Lockdown saw a sharp fall in attendance.

Our school target for the year was 95%. The Welsh Assembly Target was 95%

Our attendance from 02/09/2019 to 28/02/2020 was 94.98%.

For the next academic year, we are again looking to further improve our attendance to achieve 95%

A letter from the Director of Education and Information Leaflets about attendance has been placed on our web site in the **Attendance Section**.

Please note that all registers are now recorded electronically and if an absence is not reported you will be contacted by the school to explain why your child has failed to attend.

It is imperative that parents communicate with the school in respect of any absences on the first day.

Eich cyf / Your ref: Gofynner am / Please ask for: **Mr. Dylan Jones**

Fy nghyf / My ref: C/DWJ/ead Llinell Uniongyrchol / Direct Line: **01267 246707**

Dyddiad / Date: **15/06/2020** E-bost Uniongyrchol / Direct E-mail: **DyWJones@sirgar.gov.uk**
DyWJones@carmarthenshire.gov.uk

Halfway 2188

Annwyl Bennaeth

Dear Headteacher

Gwelir isod crynodeb sefyllfa ariannol
terfynol eich ysgol ar gyfer 2019/20.

Please see below a summary of your
school's final outturn position for 2019/20.

£

Gwariant Net 2019/20	727,776	Net Expenditure 2019/20
Dyraniad Ariannu yn ôl Fformwla 2019/20	775,911	Formula Funding Allocation 2019/20
Arian Wrth Gefn yn Cario Drosodd o 2018/19	<u>-58,060</u>	Surplus Brought Forward from 2018/19
Arian Wrth Gefn yn Cario Drosodd i 2020/21	<u>-106,195</u>	Surplus Carried Forward to 2020/21

Buaswn yn ddiolchgar petaech yn medru
trefnu rhannu'r wybodaeth yma gyda Chorff
Llywodraethol yr ysgol

I would be grateful if you could arrange for
this information to be shared with the
school's Governing Body.

Pe bai gennych unrhyw ynholiad ynglŷn â'r
uchod, yna cysylltwch â'r Adran RHYLL ar naill
ai (01267) 246709, 246710 neu 246711.

If you have any queries regarding the
above, please contact the LMS Section on
either (01267) 246709, 246710 or 246711.

Yn gywir / Yours sincerely

Gareth Morgans

Cyfarwyddwr Addysg a Phlant / Director of Education and Children

A gift of £100 was made by a parent of the school in July 2020

Name of School: Halfway Primary School
Period of Report: September 2019 – July 2020
Number of Pupils on Roll: 233 (July 2020)
Teaching Support Assistants: 12 (July 2020)

Number of Pupils on Roll		Staffing	
Year 6	26	Headteacher	Miss J. K. Thomas
Year 5	30	Year 6	Mrs. A.M. Williams
Year 4	31	Year 5	Mr. R. Jones (DH)
Year 3	29	Year 4	Miss J. Owen
Year 2	29	Year 3	Mr P. Goodridge
Year 1	30	Year 2	Mrs E. Howells-Protheroe
Reception	27	Year 1	Miss R. James
Nursery	24 (FT) 12 (PT)	Reception	Mrs H. Evans
Total	233 (Full Time Equivalent)	Nursery	Mrs E. Goodridge
		(PPA/MT Cover)	Miss G. Cole

Visiting Teachers

Peripatetic Singing Teacher Mrs D. Fuge

Teaching Assistants

Mrs. L. Kingdon	Mrs L. Thomas	Miss N. Dickinson
Mrs. A. Hughes	Mrs. Y. Cheng	Mrs K. Dobson
Mrs. A. Tinnuche	Mrs. K. Davies	Mrs L. Evans
Mrs. R. Kirby	Miss K. Williams	Miss J. Gravell (T)

Administrative Officer	Mrs H. Mazzeo (0.8)
Administrative Clerk	Mr. C. Evans (0.2)
Caretaker	Mr. K. Jones

Kitchen Staff	Mrs G. Bowen	Mrs. H. Cole
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Mid-day Supervisors	Mrs. A. Everett	Mrs. J. Williams	Mrs. L. Davies
	Mrs. Z. Holt	Mrs. P. Kiteley	Mrs. A. Fitzsimmons

School Crossing Patrol	Mrs. A. Davies
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School Improvement Plan

Governors are responsible for drawing up (in conjunction with the school staff) the School Improvement Plan. The plan identifies the direction the school will take over a three-year period in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes in curriculum requirements.

The main priorities for 2019/20 were:

1. To raise standards across the school
2. To further improve well-being and further develop attitudes to learning
3. To continue to develop teaching and learning experiences which include the on-going improvement of Welsh second language/bilingualism
4. To have robust care, support and guidance within the school that includes improved attendance figures
5. To improve leadership and management strategies and enhanced monitoring processes in order to improve teaching and learning and assessment arrangements

It is the school's policy to discuss new initiatives and the implementation and delivery of curricular schemes of work with classroom teachers, subject coordinators and the Headteacher. Members of the governing body each have delegated responsibility for an individual subject area across the curriculum and make visits to school each term.

Standards of Teaching and Learning

In relation to support and challenge, the school has been categorised as 2B. The Challenge Advisor, SLT, and staff systematically monitor the standards of teaching and learning and analyse data. The school has implemented a systematic approach to Performance Management.

As in previous years, the school has received financial support from the RCSIG Grant (Regional Consortium School Improvement Grant) and Professional Learning Funding. The funding is used to augment the Professional Development of staff and for special developments in the School Improvement Programme. A termly list of training courses attended is presented at each Governing Body Meeting. The school also uses its Pupil Development Grant and Early Years Pupils Development Grant to support those pupils eligible for Free School meals.

Additional Learning Needs (ALN)

Children receive additional support from the teacher and teaching assistants who work with children in small groups and on an individual basis.

The school's ALN Policy is continually evaluated and reviewed and arrangements are made for both teachers and support assistants to attend training courses.

While at Halfway Community Primary School, the progress of each child is closely monitored. If at any time your child needs extra support, we will inform you as parents, and put in place an Individual Education Plan and/or Individual Behaviour plan with targets. Many children who have received extra support during their time at Halfway have made expected progress and achieved expected Outcomes and Levels at the end of Foundation Phase and Key Stage 2.

Policies

The Governing Body systematically review all policies that relate to the school, including a School Complaint Procedure. These are available to view on request.

Language Category

This school is an English medium school, lessons and other school activities are communicated through the medium of English.

Welsh is taught as a second language. In the Foundation Phase, bilingualism incorporates the teaching of Welsh through “Welsh Language Development”. We aim to provide children with a basic vocabulary, enabling them to converse in Welsh. Initially the lessons are entirely of an oral nature and will also involve learning simple songs and rhymes to reinforce the vocabulary.

As the children mature, and their understanding of the language grows, they are introduced to Welsh in its written form, where they will be encouraged to read and write Welsh as well as improving their oral proficiency. At Key Stage 2 (Year 3 to Year 6) formal teaching of Welsh as a second language takes place, however bilingualism and incidental Welsh is common practice during all lessons. At the end of Key Stage 2 pupils are assessed by their teacher and their level of competency is reported to parents in line with Welsh Government assessment procedures.

Pupils for whom English is a second language are catered for according to their needs with input from appropriate staff.

Access for Disabled Pupils

The governing body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in ensuring that all pupils and adults have equal access to all areas of the building. The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits.

Buildings, Health and Safety

The school building is in a good state of repair. Every effort is being made to maintain the quality of the building following the completion of a major refurbishment in January 2011.

The nursery toilets have been completely renovated to a very high standard.

The Health and Safety Governor Sub-committee ensure that the school’s Health and Safety Policy is adhered to in order to safeguard the well being of our pupils. This involves inspection of all toilet facilities in order to ensure their cleanliness and suitability, fire fighting equipment and evacuation procedure, first aid provision, and general safety of pupils and staff.

Healthy Lifestyles

The school has robust Safeguarding and Child Protection procedures including Safe Recruitment. Staff and a number of Governors have received Child Protection and Safeguarding training.

The development of healthy lifestyles is a high priority for our school. Pupils have access to drinking water throughout the day.

The children take part in a range of activities to ensure that they feel safe. We have a comprehensive PSHE curriculum addressed through class activities, assemblies and circle time.

The school undertakes a yearly anti-bullying survey with the results analysed and followed-up with activities.

The school has a proactive School Council, Healthy School Council, Eco-Council and Digital Team.

The school has been awarded Rights Respecting School Bronze Award and we are now on our journey to achieving the Silver Award.

The school has begun its project with the cluster and the Behaviour team in order to introduce Restorative Approaches as a common strategy throughout the school. This has included training for staff, children, Governors and families.

Staffing

Sadly, due to ill health, Mrs. D. Walters retired in September 2019. Mrs. Walters gave over 20 years of loyal service to the school, starting as a volunteer before becoming a Teaching Assistant and then a Higher-Level Teaching Assistant. We would like to take this opportunity to thank her for all her hard work and wish her well in her retirement.

Toilets

The school provides sufficient toilets for the number of pupils on roll. These toilets are cleaned on a daily basis

School Holidays

We have many requests from parents regarding future dates for school Holidays. A list of the next academic year's holidays can be found attached to this report.

ICT (Welsh Assembly Government Scheme)

The school is part of the above scheme which will replenish old/damaged ICT equipment depending on pupil ratios, availability and requirement.

New Curriculum

AoLE teams were set up before the pandemic which served to involve all staff and governors in the understanding of the New Curriculum in Wales and in the design of the school's curriculum. This is an ongoing process which will be reintroduced bearing in mind safety measures.

The school also commenced a Cross-phase Cluster project: developing independence and resilience in our pupils.

Community Involvement (under normal circumstances)

The school is aware of the need for a pro-active approach in this field. Activities have included:

- Visits were made by secondary school pupils on work experience, trainee teachers, and students undertaking GNVQ qualifications from local tertiary colleges. The school is part of the ATHROFA partnership. We are now also an Employer School for the Open University and in its infancy, we are able to have one of our TAs successful in securing a place on the 2020 - 2022 PGCE Primary programme.
- The school maintains a close liaison with the police through direct educational input on a range of subjects and general visits from Years 1 to 6. These included Staying Safe, Anti Bullying, Anti-Social Behaviour, E-Safety, Drugs Awareness, Stranger Danger and People Who Help us.
- The school choir entertained the pensioners of Dafen at a Christmas Concert, which was held at Dafen Community Hall and at the opening of the Dafen Community Christmas Carnival. The choir also sang at Glasfryn and Hafan Y Coed care Homes at Christmas. Due to the COVID pandemic, the Coedcae Prom Concert which is normally held in the Ffwrnes Theatre did not take place this year.
- Halfway School Choir took part in 'A Night with the stars' at the FFwrnes Theatre
- Halfway School Choir took part in 'A Festival of Young Voices' hosted by Hywel Girls' Choir and Hywel Boy Singers
- School Concerts & performances
 - Christmas Concerts – School Hall
 - Choir events – School Hall
 - Macmillan and Fair-trade events

- Dafen Church – Children visited the church to participate in the Christmas Experience project. The vicar and Youth Officer visited the school on a number of occasions to provide morning assemblies for the children and only our school choir sang for the Christingle service and the Mayor’s service held in the church.
- Fire Brigade – Year 2 visited the Fire Station, and they visited the school to supervise the conclusion of the Great Fire of London Project. The whole school had a presentation on Fire Awareness and safe evacuation in the home.

Financial donations were also made to the following charities:

- Poppy Appeal
- Sport Relief Day (Red Nose)
- Children in Need
- Macmillan
- Marie Curie
- Llanelli Food bank (Harvest Service donations)

Visits to the school were made by: -

- LEA Advisory team
- Educational Psychologists
- Behaviour & Wellbeing Transformation Manager, Behaviour Support Team, member of Youth Offending Team and WRAP
- TAF (Team Around the Family)
- Education Welfare Officers
- School Safeguarding Officer
- CHATT trainers
- ELSA supervisors
- School Nurse and associated teams e.g. dental, flu
- BYA trainers
- Digital Heroes Award representative
- Hate Crime assembly
- Hafan Y Coed residents to work with year 6 Digital Heroes
- Social Worker – LAC review
- Fairtrade Award representative
- Peripatetic teachers
- School Governors
- Coaches for sporting activities
- Lecturers from the University of Wales Trinity St. David & colleges
- Representatives from the Education department and ERW
- School Photographer
- Book Fair
- Dyfed Powys Fire Brigade
- Dyfed Powys Police
- Representatives from the local clergy – assemblies and Bible workshops
- Coedcae Head of Welsh – Year 5 Welsh lessons
- Coedcae staff to see Good practice in new Curriculum
- Bigyn staff to see Good practice in new Curriculum and Nursery Class
- iTEACH

- Healthy Schools Coordinator in order to next leaf award
- Fflic a Fflac show – Foundation Phase
- Siarter Iaith Mentor

**Educational visits and experiences undertaken during the year
(Many planned visits had to be cancelled due to Covid and Lockdown)**

Nursery	<ul style="list-style-type: none"> ▪ Park Howard ▪ Pembrey Country Park (Santa's Grotto)
Reception	<ul style="list-style-type: none"> ▪ Llanelli Library ▪ Park Howard ▪ Pembrey Country Park ▪ Dafen Church
Year 1	<ul style="list-style-type: none"> ▪ Park Howard ▪ Folly Farm ▪ Dafen Park ▪ Odeon Cinema ▪ Pembrey Country Park ▪ Llanelli Library ▪ Llanelli Beach
Year 2	<ul style="list-style-type: none"> ▪ Dafen Church ▪ Dafen Park ▪ Pembrey Country Park ▪ Gower Heritage Centre ▪ Llanelli Fire Station ▪ Odeon Cinema ▪ Pembrey Country Park (Santa's Grotto) ▪ Llanelli Library
Year 3	<ul style="list-style-type: none"> ▪ Dafen Church ▪ Llanelli Library ▪ Sports Activity Afternoon – Parc Y Scarlets Training Barn ▪ Big Pitt ▪ Pembrey Country Park ▪ Odeon Cinema
Year 4	<ul style="list-style-type: none"> ▪ Dafen Church ▪ Llanelli Library ▪ Pembrey Country Park ▪ Sports Activity Afternoon – Parc Y Scarlets Training Barn ▪ Big Pitt ▪ Odeon Cinema
Year 5	<ul style="list-style-type: none"> ▪ Dafen Church ▪ Llanelli Library ▪ Selwyn Samuel indoor bowls centre ▪ Peripatetic Music Concert ▪ Pembrey Country Park ▪ Coedcae Activity Days ▪ Coedcae – Design Technology Project ▪ Saint John Lloyd Activity Days

	<ul style="list-style-type: none"> ▪ Sports Activity Afternoon – Parc Y Scarlets Training Barn ▪ Coding at Sony Centre Bridgend ▪ Odeon Cinema
Year 6	<ul style="list-style-type: none"> ▪ Dafen Church ▪ Saint Fagans ▪ Peripatetic Music Concert ▪ Transition visits to Coedcae, Bryngwyn & St John Lloyd Schools ▪ Technology Project with Coedcae (including parents) ▪ Sports Activity Afternoon – Parc Y Scarlets Training Barn ▪ Odeon Cinema ▪ Prayer Event Llanelli Church ▪ Hafan Y Coed Nursing Home (all Year 6 Digital Heroes)

Participation and Achievements

Welsh

The school is on its journey in order to achieve the Siarter Iaith Silver Award. This award recognises the school's efforts in promoting the use and ethos of the Welsh Language both inside and outside the classroom.

Entrepreneurial Project

Children designed, made and sold items by class to the community in the Christmas Fair. This involved Numeracy skills as well as design technology and Literacy.

Digital Heroes

After the successful completion of Digital Heroes training by Digital Communities Wales, the Year 6 children ran digital inclusion activities with the residents of Hafan Y Coed Nursing Home. All pupils were able to develop would like to develop intergenerational skills. Digital confidence, Health and Well-being and social and communication skills were enhanced with this project.

Eco Council visit to Council Chambers

After being recognised as a Fair-Trade School and receiving the Fair Achiever Award, the Eco-council visited the Council Chambers for a coffee morning in recognition.

Lost Words

A member of staff attended follow up training for this Literacy project but due to Covid, the initiative was postponed.

After School Clubs

The following clubs have been run during the course of the year:

Rugby, Cricket, Netball, Rounders, ECO Club, Clwb Cymraeg, Choir, Drama, IT Club, Ski Club at Pembrey ski slope.

Leaver's Assembly

This years' Leaver's Assembly was cancelled due to Covid, but we are hoping to hold this at a later date in the Autumn Term when it is safe to do so.

PTA

I would once again like to thank the PTA for their hard work organising a number of events this past year. All money raised is being used to purchase resources and equipment for the children. Thank you for your support.

SPORT

BYA

Members of Year 6 were chosen to become Bronze Young Ambassadors. These children take younger children for sporting activities as well as help out throughout the year with sports. The YBAs undertake training from the County for this and have to submit their own plans and registers.

Netball

The school team participated in the Llanelli netball tournament.

Rugby

The school team were due to participate in the Llanelli rugby tournaments and a number of children from the juniors were due to participate in rugby festivals which were organised by the rugby development officer.

Congratulations to Oscar Reilly (Year 6), who plays in the Llanelli School Boys team.

Football

The school team were due to participate in the Urdd Soccer Tournament, Llanelli Schools District Tournament and Trostre Football Tournament but these were cancelled. The school team did take part in a Swansea City organised football tournament.

Skiing

Children from years 5 and 6 had the opportunity to participate in two sessions of Skiing before this was cut short by the pandemic.

Walk a mile

Children walked a mile for Sport relief as well as taking part in this on a regular basis.

Balance Bikes

A Foundation Phase teacher completed balance Bike training and the school were loaned balance bikes for the children to use.

Swimming

Children in Years 4 and 6 were due to receive swimming tuition for a three week block at Llanelli Leisure centre just as the school went into Lockdown.

Bowls

The children from Year 5 had the opportunity to receive tuition from members of the Llanelli Bowls Club at the Selwyn Samuel Centre, the children got through to the final which was not held due to Covid.

Sports Day

Sports Day was not held this year due to Covid.

COVID 19

The school closed for lockdown on March 20th, 2020.

Following the Government's 'Stay Safe. Stay Learning: continuity of learning' document the following were put in place:

- Classdojo was used as an instant messaging tool – only 3 children (2 families) had not signed up for this even though regular letters, phone calls and messages have been sent regarding the importance of this as our means of communication
- Regular updates have continued with the use of Classdojo – all staff have been able to contact parents throughout the whole week including evenings, weekends and holidays – staff are able to see who has viewed messages
- The Headteacher has contacted all families on a weekly basis, with more contact being made with families who are regarded as more vulnerable or those eligible for Free School Meals
- Online learning was made available from week ending 20th March. This was put on Website, Twitter and Classdojo, with the children from Year 6 making an instructional video before school closed
- Delivery of Free School Meal packages up until payments were made through personal accounts
- All staff were on rota for Penrhos Hub provision
- Headteacher, Deputy Headteacher and Administrative Office on rota to lead Penrhos Hub (Halfway Leadership Team volunteered for more sessions of leading the Hub)
- Weekly Home Learning packs were hand delivered each week, as well as the Home Learning activities posted on Classdojo and HWB
- Children were able to submit their Home Learning through either HWB or in their Portfolios on Classdojo, with a few delivering their work to school on re-opening
- Class teachers received work and were able to mark, make comments and feed back to the children. This work also consisted of photographs and videos. The Headteacher also commented on work once a week. Feedback stated that this gave the children a boost and was a fantastic way of communicating with them.
- Class teachers added videos during the week on Classdojo e.g. mini explanations, catch-up sessions, instructions, sharing work
- Engagement with Home Learning was recorded by the class teacher (data needed by the Education Department) – this has given us a baseline of how many children have engaged with the Home Learning. However, this figure could be more due to children completing but not uploading work onto HWB or Classdojo.
- Staff have been able to catch up, stay in touch and have meetings through Microsoft Teams
- The staff have completed Mandatory Training throughout lockdown
- Class teachers have now moved onto using Microsoft Teams with children in their class in order to have continuity of learning. This is in line with Health and safety regulations

Returning to School June 2020:

- The Headteacher, Deputy Headteacher and Administrative Officer have continued to come in to school on most days (when not in Penrhos Hub) in order for school to keep functioning, and that there was a continuity of learning. This was done with social distancing as a priority.

- The school has had essential works carried out including work that was essential for compliance.
- On compliance, the staff were able to return to school.
- The staff worked extremely hard getting the school ready for re-opening. This included emptying all rooms of furniture so that there was maximum capacity for the children returning, signage, resources and timetables.
- Completion of School Health and Safety Checklist so that the school could be signed off for re-opening – carried out by Challenge Advisor, Link Advisor and Chair of Halfway School Governors, with Headteacher and Deputy Headteacher demonstrating procedures put in place. It was commented on how safe the school was and how well the guidelines were put in place
- The school HUB was able to accommodate 20 children of Keyworkers through an application process. If the school had more than 20 places needed the Headteacher needed to prioritise against Carmarthenshire County Guidelines criteria
- The school was proactive in creating a video and subsequent Handbook, Home-School Agreement and class videos in order to alleviate family concerns on returning to school
- Attendance for the three weeks of catch up sessions (29/06/20 to 17/07/20) was 65%. Pupils had three sessions each over the three weeks open.

The school has put in place procedures that demonstrate the best endeavours of the stakeholders, with Health and safety and the well-being of the children priority.

The Deputy Headteacher and Administrative Officer have been invaluable throughout the whole process. The staff are positive and as a school we looked forward to the challenges of September and the recovery process.

2020 National Curriculum Results

We are required by the National Assembly for Wales to publish statistics about standards of achievements at Foundation Phase and Key Stage 2. Due to Covid, there are no statistics to publish for the year ending 2020. Our last available statistics are from the year ending 2019:

School Validation 2019 (End of Foundation Phase Outcomes)

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	2019	0.0	0.0	0.0	0.0	0.0	0.0	3.4	51.7	44.8	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	3.1	37.5	59.4	0.0
Language, literacy and communication skills (in Welsh)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Language, literacy and communication skills (in English)	2019	0.0	0.0	0.0	0.0	0.0	0.0	17.2	51.7	31.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	15.6	65.6	18.8	0.0
Mathematical development	2019	0.0	0.0	0.0	0.0	0.0	0.0	17.2	55.2	27.6	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	12.5	65.6	21.9	0.0

FPI

2019	82.8
2018	84.4

School Validation 2019 (End of KS2 Levels)

		1	2	3	4	5	6+	4+
English	2019	0.0	0.0	6.9	44.8	48.3	0.0	93.1
	2018	0.0	0.0	11.1	37.0	51.9	0.0	88.9
Oracy	2019	0.0	0.0	6.9	58.6	34.5	0.0	93.1
	2018	0.0	0.0	14.8	37.0	48.1	0.0	85.2
Reading	2019	0.0	0.0	6.9	44.8	48.3	0.0	93.1
	2018	0.0	0.0	11.1	33.3	55.6	0.0	88.9
Writing	2019	0.0	0.0	6.9	48.3	44.8	0.0	93.1
	2018	0.0	0.0	14.8	40.7	44.4	0.0	85.2
Mathematics	2019	0.0	0.0	10.3	58.6	31.0	0.0	89.7
	2018	0.0	0.0	11.1	40.7	48.1	0.0	88.9
Science	2019	0.0	0.0	6.9	58.6	34.5	0.0	93.1
	2018	0.0	0.0	11.1	44.4	44.4	0.0	88.9
Welsh Second Language	2019	0.0	0.0	13.8	62.1	24.1	0.0	86.2
	2018	0.0	0.0	14.8	48.1	37.0	0.0	85.2

Core Subject Indicator

2019	89.7
2018	85.2

**CYNGOR SIR CAERFYRDDIN
CARMARTHENSHIRE COUNTY COUNCIL**

TYMHORAU A GWYLIAU YSGOL- BLWYDDYN ACADEMAIDD 2020/2021

		Gwyliau Hanner Tymor			
Tymor	Dechrau'r Tymor	Dechrau	Diwedd	Diwedd Tymor	Dyddiau
Hydref 2020	Dydd Iau 3ydd Medi	Dydd Llun 26ain Hydref	Dydd Gwener 30ain Hydref	Dydd Mawrth 22ain Rhagfyr	74
Gwanwyn 2021	Dydd Mawrth 5ed Ionawr	Dydd Llun 15fed Chwefror	Dydd Gwener 19eg Chwefror	Dydd Gwener 26ain Mawrth	54
Haf 2021	Dydd Llun 12fed Ebrill	Dydd Llun 31ain Mai	Dydd Gwener 4ydd Mehefin	Dydd Gwener 16eg Gorffennaf	64
Dyddiau HMS Penodol - Dydd Mawrth 1af Medi 2020 Dydd Mercher 2il Medi 2020 Dydd Llun 4ydd Ionawr 2021					3
Cyfanswm					195

SCHOOL TERMS AND HOLIDAYS - ACADEMIC YEAR 2019/2020

		Half Term Holiday			
Term	Term Begins	Begins	Ends	Term Ends	Days
Autumn 2020	Thursday 3 rd September	Monday 26 th October	Friday 30 th October	Tuesday 22 nd December	74
Spring 2021	Tuesday 5 th January	Monday 15 th February	Friday 19 th February	Friday 26 th March	54
Summer 2021	Monday 12 th April	Monday 31 st May	Friday 4 th June	Friday 16 th July	64
Designated INSET Days - Tuesday 1st September 2020 Wednesday 2nd September 2020 Monday 4th January 2021					3
Total					195

N.B. Good Friday – 2nd April 2021 May Day – 3rd May 2021

Halfway School INSET Days planned for 2020/2021 so far:

Tuesday 1st and Wednesday 2nd September 2020 (Preparation Days)
Monday 4th January 2021

If you follow the link below you will find the term dates for the next few years.

<https://www.carmarthenshire.gov.wales/home/council-services/education-schools/school-term-dates/>

Please note that this calendar is subject to any changes that may arise as a result of government policy decisions. Carmarthenshire County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.



School Website:

www.halfwayschool.org

Twitter account:



<https://twitter.com/halfwayschool>



ClassDojo

<https://classdojo.com>

Register using your child's unique code given by teacher